

"Be Me"
Black Alley

Activity Summary

Use one or several of the example questions below for pre-listening tasks for the song *Be Me*.

**Associated Audio**

CAN WE CREATE AN AUDIO FILE FOR THIS ACTIVITY???

Ask students the following questions. Use these examples as a basis for a group discussion on how English speakers often delete the -ing sound from the end of words and use connected speech.

1. Take a look at the following lines in the song:

Been climbin up here for a while
Just been trynna change somehow
Are you gon' stay or let it go

2. What do you notice about the words: climbin, trynna, gon'?
3. If you looked these words up in the dictionary, how would they be spelled?

In English, we often delete the sound at the end of words and combine the sound with the beginning of the next word.

Listen to the audio for these three lines:
(audio of these 3 lines)

How are these words pronounced?

Listen again and practice the pronunciation.

1. climbinup
2. trynnachange
3. gonstay

Take a look at the following lines in the song:



"Be Me"
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*Been climbin up here for a while
Just been trynna change somehow
Are you gon' stay or let it go*

What do you notice about the words: *climbin*, *trynna*, *gon*?

If you looked these words up in the dictionary, how would they be spelled?

1. climbin _____
2. trynna _____
3. gon _____

In English, we often delete the sound at the end of words and combine the sound with the beginning of the next word.

Listen to the audio for these three lines:

(audio of these 3 lines)

How are these words pronounced? Listen again and practice the pronunciation.

1. climbinup
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